

# Sycamore Class

## Autumn 1

# The Stone Age



### At Home:

- Please read at home with your child at least three times a week.
- Encourage your child to learn their spellings and practice them daily.
- Encourage your child to go onto TT Rockstars.
- Ensure that your child completes their homework on time. Homework is given on a Friday and needs to be handed in the following Thursday.

### Websites you may wish to visit:

- MyMaths
- TT Rockstars
- <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

## English - Fantastic Mr Fox

We will be reading , 'Fantastic Mr Fox' by Roald Dahl. This fantastic story focuses on a group of foxes and their fight for survival. It will allow the children to explore different perspectives and ideas.

## Maths - Year 3

Children will learn how to compare and order numbers to 1000. We will then move onto addition and subtraction, where children will learn mental methods before moving onto formal methods of adding two three-digit numbers. Children will continue to learn how to tell the time using roman numerals and the 24 hour clock.

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## English

Children will learn how to write a character description, further developing the skills and techniques that they have previously learnt. We will be learning about pronouns, conjunctions and subordinate clauses.

We will then be writing a non-chronological report based on the different animals that we will learn about in the book.

## Maths- Year 4

Children will learn to compare and order numbers above 1000 and will then learn to round numbers to the nearest 10, 100 and 1000. They will build on their learning in addition and subtraction to use formal methods to add and subtract numbers with up to four digits. Children will then learn to read, write and convert times between analogue and digital 12 and 24 hour clocks.

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## Computing - E-Safety

Children will learn how to keep safe when using the internet. They will then recognise behaviours that are unfair online.

## Art - Paul Klee

Pupils will produce abstract art in the style of Paul Klee. They will begin by developing their knowledge about the life and work of Paul Klee and the styles and materials that he used.

Children will also begin to express their thoughts and feeling about Paul Klee's work and learn how to share these with the class. We will also develop our ability to understand other peoples points of view and debate these as a whole class.

## Science - Rocks and Forces

Children will investigate rocks and their properties. They will go on to think about how rocks and fossils are formed, before beginning to look and identify different forces.

1. Are all rocks the same?
2. Can rocks change over time?
3. Where do rocks come from?
4. What do fossils tell us?
5. Can we identify different forces?
6. Why is moving rocks to Stonehenge a big deal?
7. Could you move rocks to Stonehenge?

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## RHSE

This half term we will be building on what the children have learned in previous years focusing in on themes such as friendship and keeping safe online.

The main areas that we will be focusing on are:

- What makes a good friend?
- Online strangers
- Sharing information online

## French

This half term children will be learning, the different sounds in the French alphabet. They will also learn to count to 12.

Children will be able to have simple conversations in French about their age and name before learning some classroom instructions.

## RE- Why is the Bible important for Christians today?

Children will be focusing on the Bible as a religious book and thinking about why it is a special book for Christians. They will be thinking about how the Bible is used and valued in Christian communities today.

1. How do Christians find and use ancient wisdom from the Bible?
2. The Bible is a big book. How is it put together? Why is it so popular?
3. What does the Bible teach Christian people about God, life, the universe and everything?
4. How do Christians use Bible stories to inspire drama, music, art or dance?
5. How can the Bible help people if they are tempted to do wrong things?
6. Can Bible stories of lost and found help people today?
7. What are the main ways Christians use the Bible?

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## History - The Stone Age

This half term children will be learning about Stone Age Britain. Children will be learning about the way of life for someone living in Stone Age Britain and the way that life changed throughout the Stone Age.

1. How long ago was the Stone Age?
2. 'No books!' How can we find out about the Mesolithic period?
3. Were people always on the move in the Mesolithic period?
4. Why were Neolithic women so strong?
5. Was Stonehenge significant to Neolithic people?
6. What changed during the Stone Age?

## PE

In our first half term back we will finally be able to cover team invasion games again! We will have a focus on football, addressing basic skills and game situations to challenge and upskill pupils in team invasion games.

Our second unit will be orienteering. This will be to introduce pupils to the new cross-curricular orienteering course which our academy has invested in ready to use in Autumn 2. Pupils will learn how to read maps, solve problems, and work in teams to achieve a common goal. Our Science link this half term will be names muscles and their jobs when performing sport. Our PSHE link will be how to stay safe within PE.

Pupils in Y3/4 will also take part in weekly swimming sessions where they will begin their journey through the swimming curriculum.