

English

Either:

Create your own mythical beast based on one that we have explored from our class Text 'Fantastic Beasts' and create a piece of descriptive writing.

OR

Write a poem (minimum of 10 lines) describing what life was like in Tudor Britain.



Maths

- 1) Please ensure you are regularly going onto TTRS to keep up your times tables knowledge and speed—I will be checking!
- 2) Each week, we will be adding to My Maths for if you would like to complete this in addition to your times tables.



Reading

Each week, please read a book **at least** 3 times with an intention of 5. Ask your grown-up to record this in your planner.

I would love to know about a book you are reading or have recently read. Why not write a detailed book review, so we can display them in class. How creative can you be?



Science

Growing UP

Create an information leaflet or poster about the lifecycle of a Black Bird. Include detailed descriptions of each stage, along with diagrams and appropriate captions.



Autumn 1

Homework is handed out on a Friday and returned on a Wednesday or before.

Each week you must practise your spellings, read your book a minimum of three times at home and practise your times tables. You have other project to spend time on each week and to be brought in by the end of the term.

SPELLINGS

JavaScript must be

Spellings are sent home each Friday and then tested again the following Friday. Please practise every day to ensure you understand the rule.



Project

Tudor Rose

Research the significance of the Tudor Rose and have a go at creating one of your own. You can do this using any material(s) you like.

This may take you a couple of weeks to complete.



History

Can you create a Tudor house and bring it in to school?

