All about my school half term. YI/Y2-Spring term 2-2024

We will have a week within our "writing room", an immersive experience to nurture our creative writing. We will then write a recount based on a treasure hunt! Finally, we will create our own poetry.	Mathematics In maths this half term we have two units. Multiplication/division and length/height. Within multiplication and division Y1 will learn to count in 2s, 5s and 10s and make double and equal groups. For Y2, we will continue to work out multiplication questions and look at dividing by 2, 5 and 10. Within length and height, Y1 will compare and measure length and height. For Y2, we will ex- plore taking measurements with CM and M moving onto ordering the measurements.	Phonics we have been reassessed. Children are making great progress! Your child's reading book will match the sounds that they have learnt and are secure in. We will send a new book home each week on a Friday. Please support your child by reading at home at least three times a week and recording this in their planner (we have a weekly raffle for those who are able to read their phonics book 3 times at home!). Planners must be brought to school every day in your child's book bag.
In science we are enquiring into everyday materials. Children will learn the difference between objects and materials. We will conduct an investigation into materials linking with our history topic "toys and games". <u>Handwriting and letter formation</u> It is very important children learn to hold a pencil, sit correctly and form all their letters correctly. We will practice this in short daily bursts.	<u>PE</u> This term we are looking at locomotion. We will work on many different activities where they will use a range of movements to be successful. This will be taught on a Monday and Friday afternoon. <u>Music</u> We will compose our own music based on the theme "toys". We will use singing, musicianship, rhythm and pitch to create our music.	<u>RSHE</u> This term we will cover concepts such as: Who's in my family? Screen Time. <u>RE</u> We are learning about what it means to be- long to a faith community. They will learn about how religious people show they belong to their faith community. They will think about their own network of belonging and how we all belong to someone.
<u>History</u> <u>"Changes within living memory"</u> In this unit, we will explore changes that have occurred within living memory. This unit has a specific focus on toys and games and how they have changed over time. We will discuss how toys have changed and also why they have changed.	<u>DT</u> This half term we are learning about preparing fruit and vegetables. We will explore these specific questions: What are different fruit and vegetables like? How should fruit and vegetables be prepared be- fore they are eaten? What could I make and how could I make it? Can I make the product I designed?	Computing We are learning about grouping data in com- puting. This is an introduction into sorting information and data. Children will have to use counting skills and sort the data into groups.