

English

Can you create your own fact sheets about frogs?

- You need a title
- You need a sub heading
- You need to include facts about frogs
- You need a drawing of a frog



Maths

Continuing your child's place value skills will be valuable this term. We are working on numbers 0-20. Can the children recognise the numbers as digits? Can they write the word form of the number. Children will also be looking at simple addition and subtraction. Please see sheets attached within homework book.

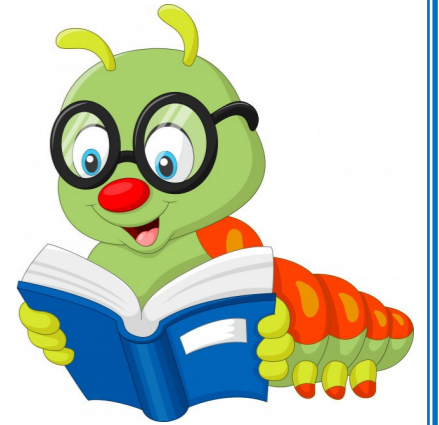
Fun optional games we play in class are hit the button! Children love this game and we play as a whole class so this is a fun way to practice their maths skills. Y1 are focusing on number bonds to 10. Year 2 are focusing on doubles and halves.



(QR codes are linked to websites)

Reading

Each week, read your reading book at least 3 times and record this in your planner. We LOVE reading in Elm class and enjoy reading books from home for story time. If you want to bring a book in for us to read, you could write a mini review for us to read along side your book.



History

We are exploring the history of food and shopping. How has it changed and developed over the last 100 years?

Can students become investigators and find out if their grownups have noticed any changes from when they were their child's age. Can the children note down their findings.

This could be a specific shop that is no longer open, foods that are no longer in production or a meal that is no longer a common dinner time meal.

Example: Miss Gribbin thinks back to shopping in Netto, loving (and missing) campino sweets and eating meatloaf at her great nans house!



Our class text this half term is "Oi FROG"

Science

Habitat hunt! Children are learning all about animals and habitats this half term. We look in school at what habitats and microhabitats we have around our classroom. We may find woodlice in the bark cuttings where it is moist. We may find birds living in the hedgerows where there is shelter and bugs to eat.

What habitats do you have around your home?

You may draw a picture and label it.

Project (this is an optional piece of work)

In art we are looking at creating self-portraits. Can you sit in front of a mirror and have a go at drawing yourself. Go round the outline of your portrait in chunky felt tip. Then get creative with colour!



Summer 1

Please complete one of these activities each week and ensure, where possible, your homework is logged in your homework book and returned to school by Wednesday each week.

I look forward to seeing what you get up to at home :)

Computing- IT around us (Adult dependant)

Children in school are learning all about technology around us. At home it is the perfect time to tinker with any tech we have. What Tech do you use in your everyday life?

Can children have a look and chat about tech in the home that is helpful to us. Can they write some bullet points on how it is helpful?

This could be a ring door bell, a television, a wifi box, a toy, a laptop, a tablet, a phone, a digital weighing scale, a e-book reader. The tech does not need a screen, just something that is really useful to our everyday lives!