



Physical Education

Implementation Statement

Our PE curriculum is sequenced to allow children to build on learning from KS1 into KS2. Children in KS1 will learn dance, gymnastics, game skills, athletics and object control. In KS2, this will progress and be applied to dance, fitness, orienteering, gymnastics, basketball, rugby, tennis, athletics and cricket. Children in KS2 also engage in swimming and water safety lessons. Children revisit sports and skills throughout each year of their primary education at Temple Normanton Junior Academy, allowing opportunities for children to deepen their knowledge and understanding.

The PE curriculum has been designed to develop a strong understanding of sporting etiquette, teamwork, self-confidence, resilience and fair play. We adapt our lessons to ensure all children have opportunities to succeed in all areas of sport-specific skills and leadership or teamwork. Our curriculum promotes a wide range of activities, incorporating traditional sports and alternative activities, so all pupils can explore their interests and talents.

Each lesson has a clear learning intention and success criteria, allowing children to understand what they need to achieve. Teachers then utilise a range of techniques to allow children to be suitably challenged and supported. We prioritise active learning, allowing students to be physically active throughout the lesson, alongside a variety of teaching styles, including direct instruction, peer coaching, and independent exploration. Regular formative assessment and feedback are integral to our teaching methods, enabling students to track their progress and identifying areas for improvement.

