

Pupil Premium Strategy Statement

TEMPLE NORMANTON JUNIOR ACADEMY

Metric	Data
Academy name	Temple Normanton Junior Academy
Pupils in academy	92
Proportion of disadvantaged pupils	30%
Pupil premium allocation this academic year	£36,960
Academic year or years covered by statement	2019-2020
Publish date	November 2019
Review date	November 2020
Statement authorised by	Leica Carter
Pupil premium lead	Leica Carter
Governor lead	Roy Dyson

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-1.0
Writing	+1.5
Maths	+1.2

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	29% 2/7
Achieving high standard at KS2	14% 1/7
Measure	Activity
Priority 1 To improve progress in reading across all key stages.	To ensure all staff across the key stages have received training to deliver early reading effectively. Ensure resources are readily available to support the teaching of Phonics. Purchase new Floppy Phonics to ensure books match the sounds children are learning. Key stage 2 pupils not secure with phonics access relevant phonics intervention. Specific SEND SMART targets linked to Phonics where appropriate.

Priority 2 To improve progress and attainment in Maths by the end of Key Stage 2.	Ensure all staff recognise age related expectations for the year group in which they teach. Staff training supports the development of fluency, variation and mathematical thinking in line with Maths Hub materials. Ensure all pupils have daily practise of learning times tables facts.
Barriers to learning these priorities address	Reading fluency and pace. Practise of blending. Pupils new to the academy. Lack of opportunities to read at home. Accuracy and fluency in Maths.
Projected spending	£17,000

Teaching priorities for current academic year

Aim	Target	Target date
Improve progress in Reading	Achieve at least in line with national average progress scores in KS2 Reading	July 2020
Improve progress in Writing	Achieve at least in line with national average progress scores in KS2 Writing	July 2020
Improve progress in Mathematics	Achieve at least in line with national average progress scores in KS2 Maths	July 2020
Ensure all pupils can decode and blend fluently	100% of the pupils pass the Y1 PSC Average score of 38	June 2020
Improve attendance of disadvantaged pupil.	Improve attendance of disadvantaged pupils to 97% Disadvantaged pupils who are PA is less than national average.(Below 9%)	July 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1 Consistent approach to the teaching of systematic, synthetic phonics	Implement ACET Phonics programme from January 2020. New resources (books and phonics resources) matched to the programme. Whole staff CPD in Early Reading and Phonics

	Appointment of Lead Learner in English
Priority 2 Targeted intervention for pupils falling behind	Keep up phonics groups Talk boost intervention
Barriers to learning these priorities address	Speech and Language Needs (Phonics) Impoverished Language Lack of opportunities for consolidating learning at home. Attendance
Projected spending	£12,000

Wider strategies for current academic year

Measure	Activity
Improved attendance and punctuality	Breakfast Club implemented from November 2019. EWO support as required for persistent absence families/ families causing concern with punctuality. Attendance rewards and incentives
Promoting reading for pleasure and reading to learn across the curriculum.	Purchase of new fiction and non-fiction library books. Non-Fiction books to support knowledge of the wider curriculum. Magazine subscription for Amazing and First News
Barriers to learning these priorities address	Attendance of disadvantaged pupils Limited access to books and other reading material at home
Projected spending	£8,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Implementation of a strategic CPD programme for teachers and support staff.	INSET days Staff meetings Cover lessons to allow for observation and team teaching opportunities
Targeted support	Timetabling and staffing of intervention groups	TA support used to deliver additional phonics/reading to small group

Wider strategies	Engaging families facing most challenges	Ensuring that library books come back into school.
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Review: last year's aims and outcomes

Aim	Outcome
Progress in Writing	80% made at least expected progress.
Improved standards of Communication, Language and Phonics for EYFS and KS1	89% passed PSC (1 Chd Travelling) Target chn not securing score above 37 – develop fluency in reading. 100% Y2 pupils passed – target pupils not achieving above 37 – develop fluency in reading.
Attendance of all pupils to be closer to National average with all pupils arriving on time.	Attendance for PP remained below national average. Lateness still an issue. New focus on addressing the issue. PA/PL tracked – action plans. Attendance incentive.
Pupils to show resilience and maintain stamina in tackling new challenges.	Friday 'Why?' Day – pupils developing stamina and problem solving abilities. Embed in all areas of the curriculum.