



Subject: HISTORY

Topic: The Tudors

Love Reading		World Citizens		Be Aspirational	
Lesson	Learning Intention/End Points	Key Vocabulary (from SOW)	Key Skills (from NC)	Writing outcome (1 per unit)	Creative Curriculum Links
1	<p>The Tudors: who, what, when?</p> <ul style="list-style-type: none"> - Place the Tudors on the timeline. - Produce their own timeline showing the key events in the Tudor period. <p>Go deeper task: Enquiry questions – what do you want to find out?</p>	AD/CE Tudor King/Queen Monarchy	The Tudors were a family that ruled England from 1485-1603 – this was a long time ago but not as long ago as other units they have studied. The first Tudor king was Henry VII and the last Tudor monarch was Elizabeth I. Some of the key events from the Tudor period.		
2	<p>Was Henry VII a murderer?</p> <ul style="list-style-type: none"> - Describe how the Tudor rose was made up. - Describe the Wars of the Roses. - Identify some of the consequences of the Battle of Bosworth. - Explain why Henry VII became king. <p>Go deeper task: Produce a news report outlining the find of Richard III, why he came to be killed and the consequences of this</p>	Civil War Conflict Battle	The War of the Roses was fought between the Houses of York and Lancashire. Henry VII killed Richard III at the Battle of Bosworth. The Battle of Bosworth had many consequences including Henry VII becoming king.	Written summary of War of the Roses.	
3	<p>Why was Henry VIII significant?</p> <ul style="list-style-type: none"> - Select information from a source and make inferences from it. - Describe what happened to Henry VIII’s wives. - Retell the narrative of the Break with Rome. 	Tudor Monarch Religion Protestant Catholic	Henry VIII was a Tudor monarch who is famous for having had six wives. Henry was desperate for a male heir.		

	<ul style="list-style-type: none"> - Identify the cause and some of the consequences of the Break with Rome. - Start to evaluate how significant Henry VIII was. <p>Go deeper task: Investigate what happened to Catholics and Protestants during the reigns of Henry, Mary, Edward and Elizabeth.</p>		Henry VIII had to change the religion of England in order to divorce Catherine of Aragon. Henry VIII's break with Rome had far reaching consequences for England.		
4	<p>What can we learn about the Tudors from the Mary Rose?</p> <ul style="list-style-type: none"> - Describe what the Mary Rose was and what happened to it. - Investigate a range of artefacts and make inferences from them about Tudor life. - Identify and describe ways in which Tudor and their own life are similar/different. <p>Go deeper task: Using the diagram, 're-create' the Mary Rose using large pieces of paper on the floor to represent scale.</p>	Tudor Artefact Evidence Inference	The Mary Rose was a ship in Henry VIII's navy which sank in 1545. The remains of the Mary Rose were discovered 50 years ago. Artefacts on the Mary Rose tell us a lot about Tudor life.		
5	<p>How different was life in Tudor England to our own?</p> <ul style="list-style-type: none"> - Make a prediction based on what they already know. - Identify key facts in relation to an enquiry question. - Frame their own enquiry question and use a range of evidence to answer it. - Identify and describe similarities and differences between aspects of Tudor life and their own and review their initial predictions. <p>Go deeper task: Highlight similarities and differences between their life now and Tudor times.</p>	Tudor Town Countryside Diversity	Life in Tudor times was both similar and different to our own. The experience of people in Tudor times depended on where they lived, how rich they were and whether they were male or female. Historians use a variety of evidence in their research – some maybe more useful than others.		
6	<p>Was Henry VIII the most significant Tudor?</p> <ul style="list-style-type: none"> - Investigate a range of picture sources and consider what they tell us. - Conduct their own research and use criteria to consider whether a person is significant. 	Tudor King/Queen Monarchy Explorer	Different types of evidence that could be used to find out about them.		

	<ul style="list-style-type: none"> - Evaluate the evidence and decide who was the most significant person and why. <p>Go deeper task: To explain who they think was the most important Tudor.</p>				
7	<p>What have you learnt about the Tudors?</p> <ul style="list-style-type: none"> - Create a double page spread based on the last 6 lessons 			Information Text - Double page spread	