

Subject: DT

Topic: Textiles – Combing different shapes and fabrics

Love Reading		World Citizens		Be Aspirational	
Lesson	Learning Intention/End Points	Key Vocabulary (from SOW)	Key Skills (from NC)	Writing outcome (1 per unit)	Creative Curriculum Links
1	Explore and evaluate different textile materials; understand their properties	fabric, felt, cotton, texture, flexible, rigid, absorbent, durable, evaluate, compare	Understand and use properties of materials; explore and evaluate products		Science: properties of materials; Art: textures and pattern exploration
2	Practise basic joining techniques to secure fabric pieces	running stitch, whip stitch, tack stitch, appliqué, needle, thread, edge, secure, joining	Apply practical skills; use tools safely		DT: hand stitching; Art: decorative stitching patterns
3	Design a square bookmark combining shapes and fabrics	design, template, shape, layout, layering, colour scheme, combine, purpose, label	Generate and communicate design ideas; plan combining materials for purpose	Design annotation: "I will use ___ because it is ___"	Maths/Geometry: arranging shapes; Art: colour and composition
4	Prepare and cut fabric shapes accurately using templates	measure, accurate, template, cut, base square, fabric scrap, align, pre-cut	Measure, mark out, and cut materials accurately; use templates		Maths: measuring, symmetry; DT: cutting skills
5	Construct the final bookmark with support (Parent Workshop)	appliqué, backing, stitch, knot, ribbon loop, tidy, sequence, secure	Apply practical skills to create a functional product; combine fabrics and techniques	Instructional writing: "How to assemble a bookmark" or reflective notes: "What worked well today..."	Cross-curricular: Art – colour & layering; PSHE – working collaboratively; DT – textile construction
6	Evaluate the final bookmark and suggest improvements	evaluate, criteria, strength, durability, appearance,	Evaluate final product against design criteria; suggest	Evaluation writing: "I chose ___ because ___. Next time I	Literacy: structured evaluation; Art/DT: aesthetic reflection; Science: material

Medium Term Plan

Year Group: Y5/6

Term: Spring 2

		function, improvement, evidence, peer assessment	improvements	would improve ___ by ___."	suitability
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